What is the primary reason for submitting your data? Circle all that apply.

- 1. Collect data to study my own class
- 2. Compare my class with others
- 3. Enhance my self efficacy in creating assessments
- 4. Learn about innovative item types
- 5. Other (please explain)

## Section Metadata

Institution Name:
Instructor Name:
Course Number:
Section Number: Default is section 01
Course Name:
Year:
Semester or Term:
Circle one: Fall Spring Summer Winter
Circle one: Semester Quarter
Length of Course (in weeks):
Circle one: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
Course contact hours (per week):
Level of Interactivity:
Circle one: Face-to-face Completely on-line Hybrid/Blended
Other (please explain):
Type of Course:
Circle one: Lecture Lab Discussion Seminar Other (please explain):
Target Audience:
Circle all that apply: Majors Non-majors
Circle all that apply: Lower level Upper level
Is this a teacher education class? Yes No
Number of students enrolled in this section:

How would you categorize this course (e.g. Cell Biology, Ecology, Introductory Biology, etc):

Upload: Class Syllabus

## **Assessment Metadata**

Please fill out one assessment metadata form for each assessment submitted to the database.

#### **Assessment Name:**

# Was this assessment or any question on this assessment part of a published or otherwise copyrighted resource? *Circle one: Yes No*

If you answered yes, please identify the source:

When was this administered?

Circle all that apply: Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

**Student time to complete assessment:** (*i.e. 1 hour, 5 days*)

Was this a: Circle one: Pretest Posttest Not applicable

### Which terms best characterize this assessment?

Circle one:in-classoutside of classCircle one:open bookclosed book

*Circle one: test quiz homework project other (please explain)* 

### **Assessment Format**

Circle all that apply: Written text (handwritten, printed or electronic file) Verbal Bubble sheet Clicker question On-line Other (please explain):

What percentage of the final grade was this assessment worth?

Was this assessment given to a(n) (circle one): individual group

If this was a group assessment:

How large were the groups?

How was grading done?

(e.g. same grade assigned to each student, students rated each other, etc)

**Assessment topic:** *Please indicate the subject area covered by this assessment (e.g. evolution, landscape ecology, cell biology, etc)* 

### **Question/Item Annotation**

For each question, please:

- 1. Indicate the point value;
- 2. Assign a specific concept idea; and,
- 3. Assign a Bloom's taxonomic level.