

What is the primary reason for submitting your data? *Circle all that apply.*

1. Collect data to study my own class
 2. Compare my class with others
 3. Enhance my self efficacy in creating assessments
 4. Learn about innovative item types
 5. Other (please explain)
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Section Metadata

Institution Name:

Instructor Name:

Discipline: *Choose one: Biology, Chemistry, Engineering, Physics, Geoscience, Math, Statistics*

Course Number:

Section Number: *Default is section 01*

Course Name:

Year:

Semester or Term:

Circle one: Fall Spring Summer Winter

Circle one: Semester Quarter

When did the course begin: *date*

When did the course end: *date*

Course contact hours *(per week):*

Course Structure:

Circle one: Face-to-face Completely on-line Hybrid/Blended

Other (please explain):

Type of Course:

Circle one: Lecture Lab Discussion Seminar Other (please explain):

Type of Students:

Circle all that apply: Majors Non-majors

Circle all that apply: Lower level Upper level

Is this a teacher education class? *Yes No*

Number of students enrolled in this section:

Categorize this course *(e.g. Cell Biology, Ecology, Introductory Biology, etc):*

Upload: Class Syllabus

Assessment Metadata

Please fill out one assessment metadata form for *each* assessment submitted to the database.

Assessment Name:

Was this assessment or any question on this assessment part of a published or otherwise copyrighted resource? *Circle one: Yes No*

If you answered yes, please identify the source:

Have you obtained permission to use this instrument?: *yes no*

When was this assessment administered?

Enter date:

Student time to complete assessment: *(i.e. 1 hour, 5 days)*

Was this a: *Circle one: Pretest Posttest Not applicable*

Which terms best characterize this assessment?

Circle one: in-class outside of class

Circle one: open book closed book

Circle one: test quiz homework project other (please explain)

What percentage of the final grade was this assessment worth?

Was this assessment given to a(n) *(circle one): individual group*

If this was a group assessment:

How large were the groups?

How was grading done?

(e.g. same grade assigned to each student, students rated each other, etc)

Question/Item Annotation

For each question, please:

1. Indicate the point value;
2. Assign a specific concept idea; and,
3. Assign a Bloom's taxonomic level.